

GLOBAL TIMES

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EDITOR'S NOTE



Welcome to the first issue of the Global Times.

My name is Suzune Kato and I am the editor. I joined the Global program from April 2019. During this year, I spent a lot of time with our native English teacher, Natasha. Because of the many opportunities to converse with not only her but our exchange students, my English has improved greatly.

This magazine was made with the hope that everyone can learn about the Global program. Our goal is that when you read this magazine, you will become interested in English, exchange programs and the Global program.

Happy reading!

- Suzune Kato

ENCHANTED BY GLOBAL PROGRAMS

BY MASAKO YAMAMOTO

Hi readers! Are you interested in English? Today, I would like to introduce you to the Global Program. There are 11 Japanese students and 4 exchange students in our program. We're usually active every week from 5:40 p.m. to 6:45 p.m. We always do vocabulary tests and sometimes do listening tests, too. Also, we play English games using iPads.

We not only learn English but do many educational activities. For example, you can study abroad! If you're in the 1st grade, you can go to South-east Asia for ten days. If you're in the 2nd grade you can go to New Zealand from one month to three months. It's good for us to study abroad, because we can learn English from native people. Also, we can know about Japan objectively. As well, you have a chance to listen to presentations by people from other countries, such as American people, German people, and so on. So, you'll develop an interest in foreign countries and become familiar with a number of cultures. Additionally, we think about what we can do for the world through SDG 's. We can also interact with junior high school students through the Global Challenge using English.

Lastly, you'll be able to overcome your insecurities towards the English language. You'll realize that it is okay to make mistakes, and that you are able to use and understand the language. We have a lot of interesting events in which you can have a good time.

If you're interested in the Global Program, why don't you take part in it with us?



ADULTS ACTIVE IN THE WORLD

BY YUTO IMAHASHI

Our school has a global education program. During this program, four people came to our school and spoke about their international story. First, Mr. Mark Kato came to our school. He told us about Silicon Valley. Next, Mr. Shota came to our school. He told us about SDGs. Next, Johnny and Saumya came to our school. They told us about their experiences in Japan. Finally, Nancy Yanagita came to our school. She told us about the differences between Japan and Germany.

Mr. Mark Kato came from Silicon Valley. He taught us that the English keyboard is more useful than the Japanese keyboard, because using an English keyboard helps us learn English. He said Silicon Valley's technology develops more than Japanese technology.

Mr. Shota taught us about SDGs. SDGs was developed by the International Federation in 2015.

He went to Malawi in South Africa and he did his best to help a boy.

This boy was going to die because he was malnourished. But Mr. Shota saved this boy's life.

Johnny and Saumya talked about what they were doing in Japan. They came from Portland, Oregon. They help build town layout.

Nancy Yanagita talked about the difference between Japan and Germany. In Germany, if you say 「matane」, you must meet soon. But if you say 「matane」 in Japan, you don't have to meet soon.

Mr. Mark Kato's story was very interesting, and we could gain a lot of knowledge from him. Changing our perspective can help to discover new things. I think it is very important to have different perspectives.

Mr. Shota's story was very severe, so it made me think more about the world. We can know a lot of things by spreading a field of vision. The things are not only good but also sad, when people are in distress.

Johnny and Saumya can speak Japanese well.

They are from a foreign country, but they work here in Japan. I respect them very much.

Nancy Yanagita's story was very interesting. I learned about the difference between Japan and Germany, which has inspired me to learn more about other foreign countries.





SDG'S HIDDEN IN EVERYDAY LIFE

BY FUKA HIRATA

I learned about SDG's as part of a social studies class. SDG's stands for Sustainable Development Goals. We have set 17 goals for what we can do to make the world a sustainable place. For example, "Let's eliminate poverty" and "Peace and justice." The reason Mr. Shimada decided to work on SDG's was to gain a global mindset as a member of the world. Iizuka High School is a high school where many foreign students are enrolled. This is a chance to connect with the world. In addition, since Iizuka City has become a campground for the Paralympic Games, it seems that he decided to use SDG's to learn about the world.

We had Mr. Kiyohito Shota give a special class to deepen our understanding when working on SDG's. Mr. Shota talked about Malawi, the poorest country in the world. Malawi is a country in South Africa. In this story I learned about Baobab. Baobab is a plant from Malawi that is very nutritious.

The activities of the global course were tackled using this fruit. This activity was supported by the confectionery club. They made sweets using baobab fruit and sold the sweets at the school festival. And in the Global Course we made a video presentation about SDG's and Baobab, which was shown at the school festival.

In this effort, my classmates said, "I felt closer to the world and wanted to volunteer." I think what we can do for the future is to know SDG's deeply and to get interested in even small things. The activities of the global course helped greatly. The presentation at the school festival made it possible for people who do not usually hear about SDG's to learn about it. This is the first step we take to gain a global mind!

GROWING GLOBAL LEADERS

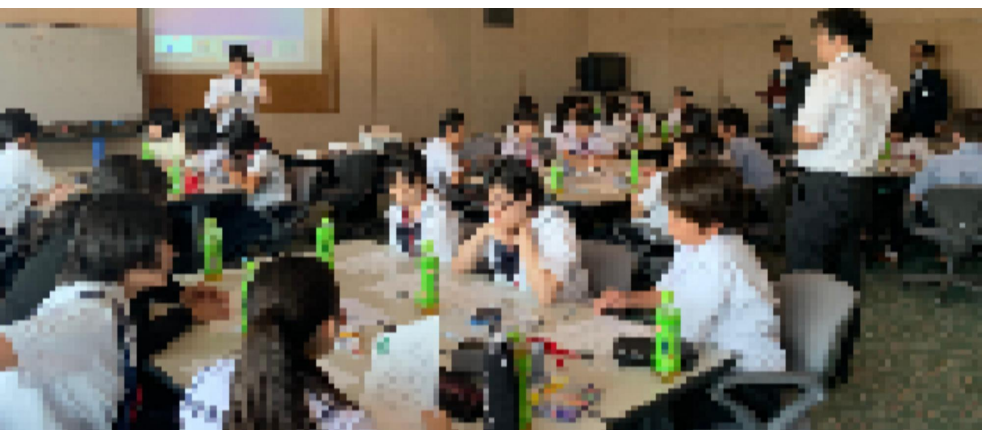
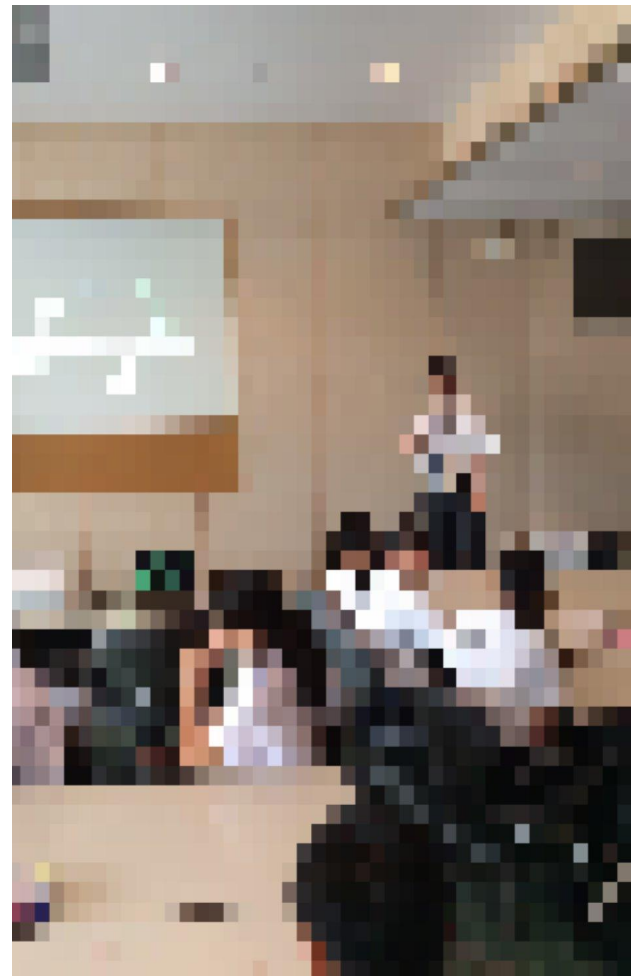
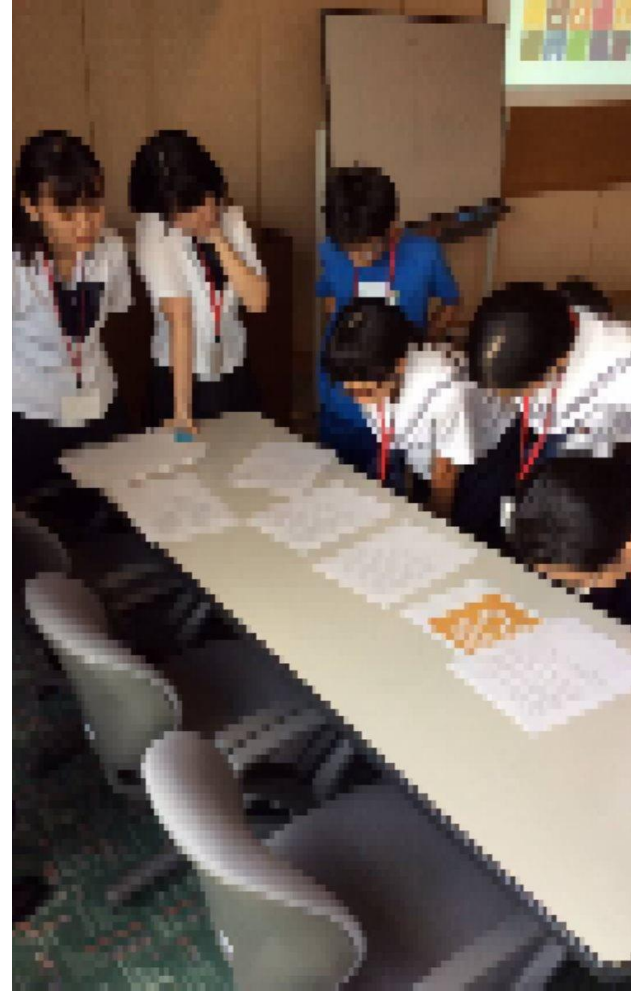
BY HINATA TAKAKI

We learned various things with junior high school students at the Global Challenge during the Summer vacation at the Community Center. The Global Program invited junior high school students to experience the global course. My hope was that junior high school students will become more interested in English education by having them do things they do not normally experience. And on this occasion, I wanted to let people know about Iizuka High School through the Global Challenge.

Working alongside junior high school students, we did various team activities and fun quizzes. The quizzes and questions were mostly in English. The teachers wanted junior high school students to relax and enjoy. For example, it doesn't mean you need to use English because it's global education. There is no need to use English all of the time because global = international and this was a learning experience.

Next, we learned about SDGs so that junior high school students can have a deeper understanding of what SDGs are. We used the grammar and vocabulary that we had learned until junior high and enjoyed our time with them. In addition, we aimed to make activities that everyone could enjoy even if their levels of English were different.

It was fun to talk to junior high school students during the break at the Global Challenge, and I was delighted to be able to participate. This Global Challenge was both an opportunity to test my English and to study more. Junior high school students also solved many problems and were inspired to do more.



A WONDERFUL STAGE

BY AKARI KOGA



In this article, I will talk about speech contests. A speech contest is when you stand on the stage and present a speech in English for 3 minutes. The Iizuka City Speech Contest was held on November 23rd, 2019. Four people from Iizuka High School took part in this contest and one of them won. The winner was Masako Yamamoto. She spoke about SDG's. Also, the Iizuka High School Speech Contest was held on February 3rd, 2020. Global Program members took part in the Iizuka High School Speech Contest. Students competed in teams but overall the winning team was Natasha's team. This consisted of Hikaru Takatsu, Mahiru Ito and myself.

I am not good at standing in public, but I decided to take part in an English speech contest which made me feel anxious. I was confident with memorization, gestures, pronunciation and repeated practice, but I was disappointed with my result at the Iizuka City Speech Contest. However, I was very happy with the outcome of the Iizuka High School Speech Contest. I had improved a lot. Therefore, I know even if I can't do it at first, I can improve by gaining experience.

Also, it feels exciting when I can achieve something. In this way, it is difficult to stand in public and communicate what you think. But experience and courage are important and there is always joy when you achieve something. Also, talking in public will help you grow. And after all, do you think that speaking English is cool? So, everyone let's take part in the speech contest!



ONETEAM

BY HIKARU TAKATSU

Our sister school, Wainuiomata High School is well-known for rugby. The Central part of England is the birthplace of rugby. New Zealand's rugby team is called the All Blacks. New Zealand's rugby team ranks second in the world. All blacks are characterized by wearing a black jersey top and bottom.

The rugby team came to Iizuka High School on October 7th. The rugby team played a game against Chikushi High School, experienced calligraphy, attended a welcome concert with the brass band, and the rugby team presented the Haka at an assembly. The welcome concert was held by the brass band with presented the New Zealand national anthem, the Japanese national anthem and anime masterpieces.

For many students, it was their first time seeing the Haka. The Haka is powerful and amazing.

In the calligraphy experience, students wrote their name with the calligraphy club in katakana. Also, I think it was a very good experience writing in Kanji. The game with Chikushi High School was good for both teams as they could discover their strengths and weaknesses. On the last day, the rugby teams and everyone in the global class had a quiz while eating sweets. I think that it was a valuable experience after finishing the exchange with the Wainuiomata High School rugby team.

At first, they were taller than I expected so that was a little scary, but they were very kind, and it was fun to speak with them and do a quiz together. Also, I will try to learn a lot more English by the time of the global exchange.

THE POSITIVES OF STUDYING ABROAD

BY MISAKI TSUJIHARA

Do you know much about Thailand? I will now introduce you to Thailand. The climate is tropical, hot and humid. Also, there is a rainy season and a dry season. The population is about 69 million. The currency is Baht. One baht is about four Japanese yen. The time difference between Thailand and Japan is two hours. People in Thailand are very kind, and they can speak English very well.

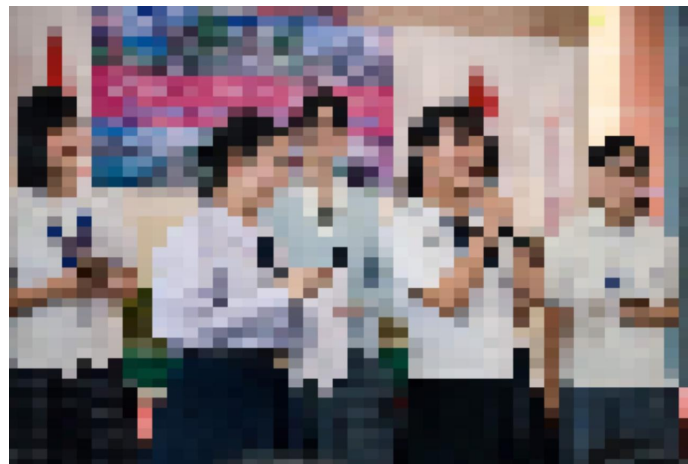
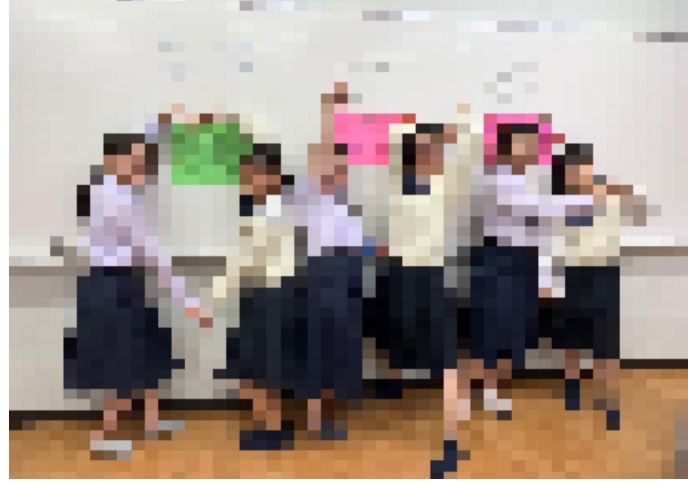
—Visiting Thailand—

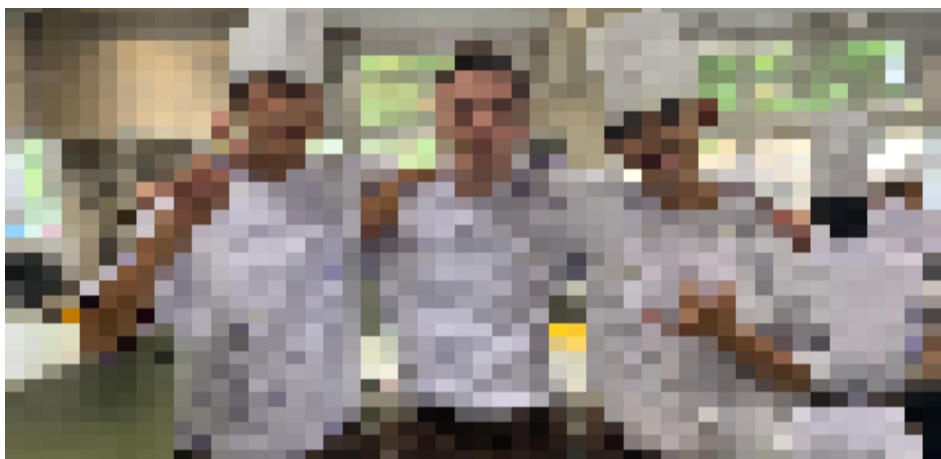
Three people including myself from Iizuka High School went to Thailand from August 3rd-10th. I asked them what they thought of going to Thailand. One person said, “It was good to partake in this study abroad because I could learn more about the world.” Also, another person said “The culture difference from Japan was interesting. Also, my image has changed because Thailand has many bright people.”

—Coming to Japan—

Three international students came to Japan and visited Iizuka High School from Thailand between October 26th-November 3rd. At school, we had many Japanese culture experiences and listened to the performance of the brass band. Also, we accepted a homestay for a few days. I asked them what they thought of the activities together. One person said, “I was glad that international students were interested in Japanese culture.” Another person said, “It was difficult to communicate.”

I asked the benefits of studying abroad through this experience. One person said, “We got a chance to speak a lot of English, so we could improve our language skills.” Also, another person said, “We aren't afraid to go abroad anymore.” In this way, studying abroad has many positives.





AMUSING FRIENDS

BY MAHIRU ITO

Hello, everyone. Do you want to study abroad? Iizuka High School has a study abroad program.

This exchange program allows students to study abroad for one month to three months. Exchange students do a homestay in each other's home from July to October. They learn about the language and culture of that country. As well, there are several New Zealand students that study in Japan for 1 year. They are gap year students.

Wade, an exchange student from Wainuiomata High School seemed to like Japan more than other foreign people in my opinion. This is because, he always wore a Japanese rugby team uniform and a hachimaki, that said konjyou, when he went out. He could speak a little Japanese. During my stay in New Zealand, I stayed with Wade's family. Everyone taught me how to greet and live in a foreign country.

Faith is the first Australian student who came to our school. She is very knowledgeable. Her character is quiet, but she helped me to understand things I didn't understand. On the other hand, Talyse has a bright personality. She can speak Japanese very well. She had studied at Iizuka High School as an exchange student in the past.

Lastly, the study abroad program gives you the opportunity to communicate with many foreign people. At first, I could not speak English very well. But as I got used to it, I started to become more confident and talked a lot more.

Studying abroad was the best experience for me. I was able to learn more about New Zealand. It has now inspired me to travel to other countries.

Kia ora.

Ko Hitomi Shinohara
tōku ingoa.

He tekau ma whitu oku
tau.

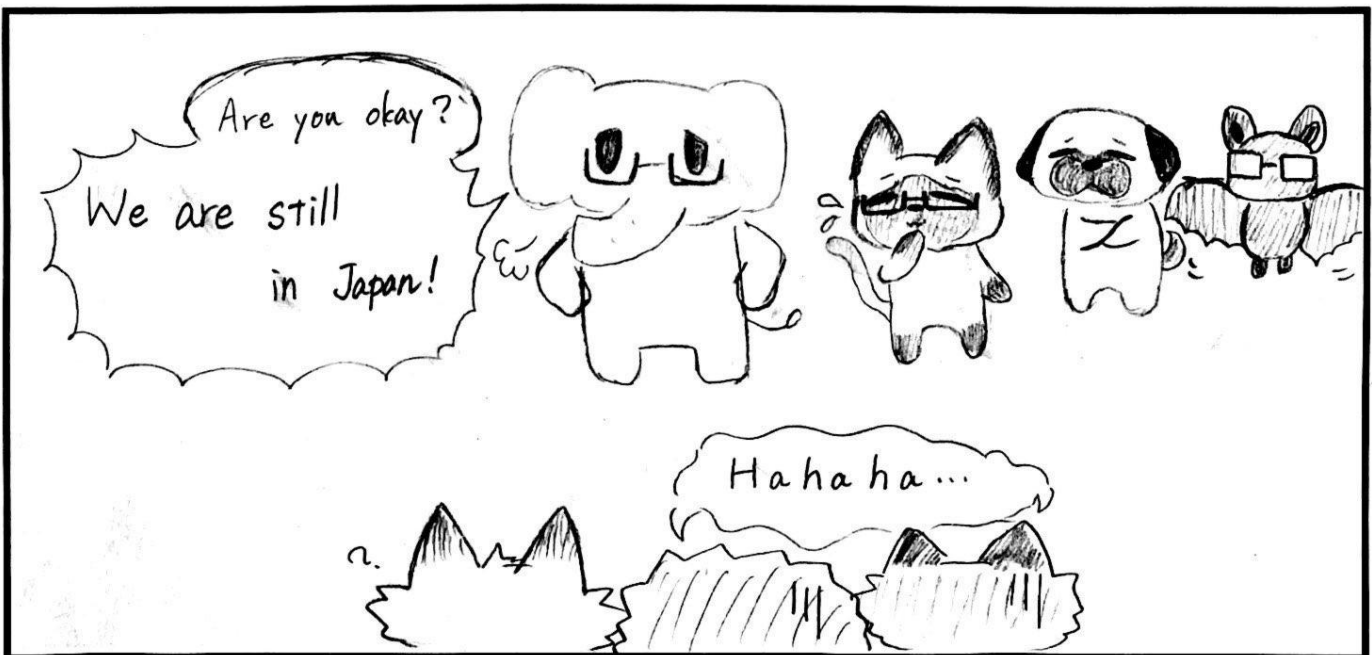
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Pai ki te whakataua ia
koe.

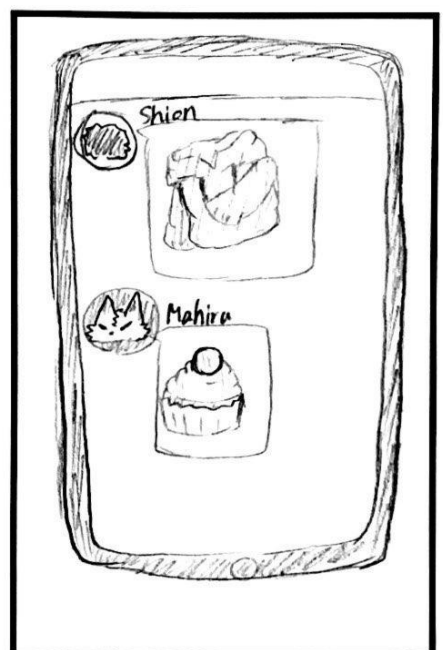
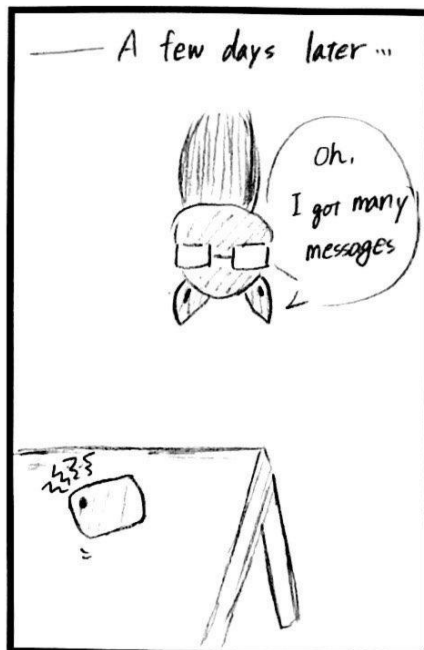
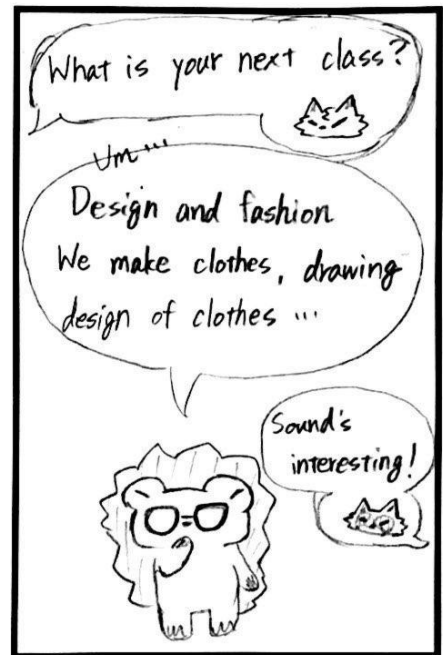
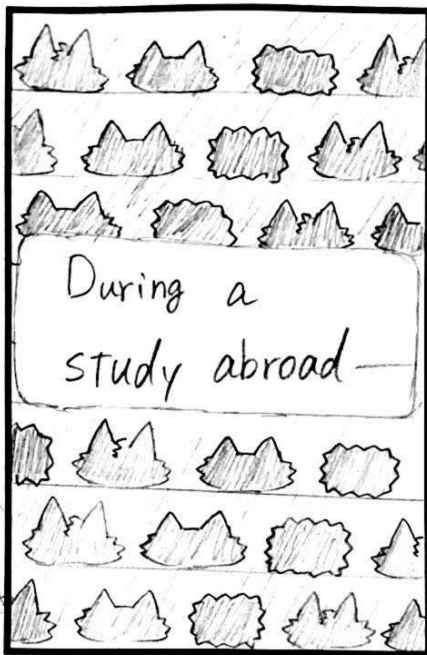


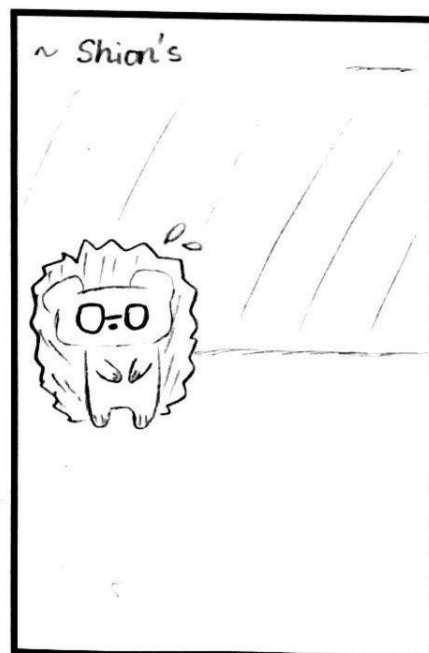
This adventure, I was given
the opportunity to go on, gave
me a new perspective on my
life here in Japan. Learning
about other people and their
culture has helped me to
realize things about myself.

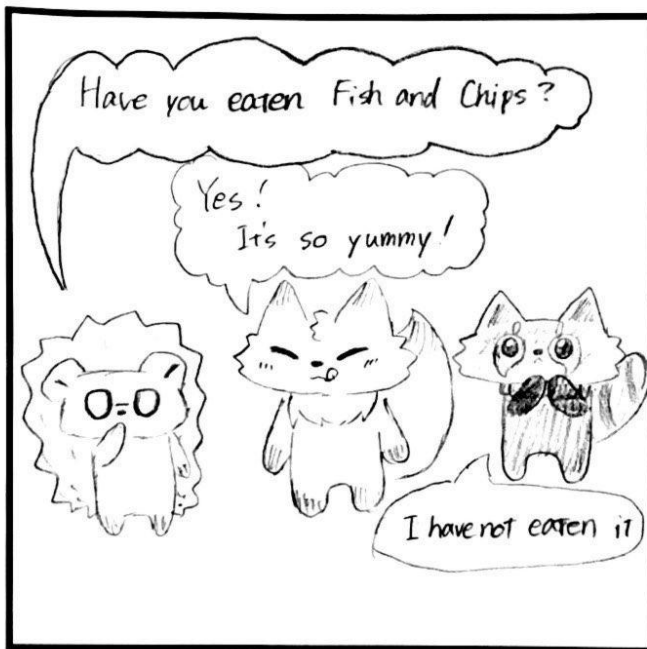
-HITOMI SHINOHARA

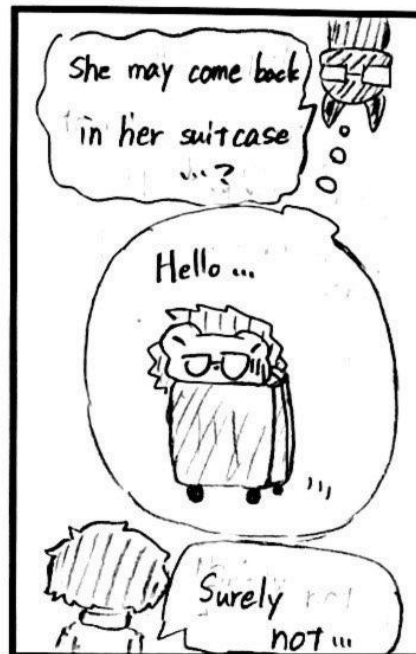
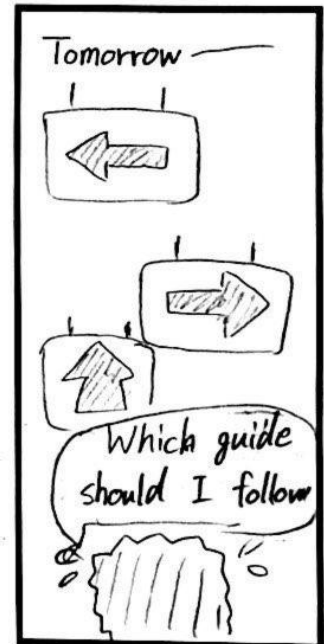
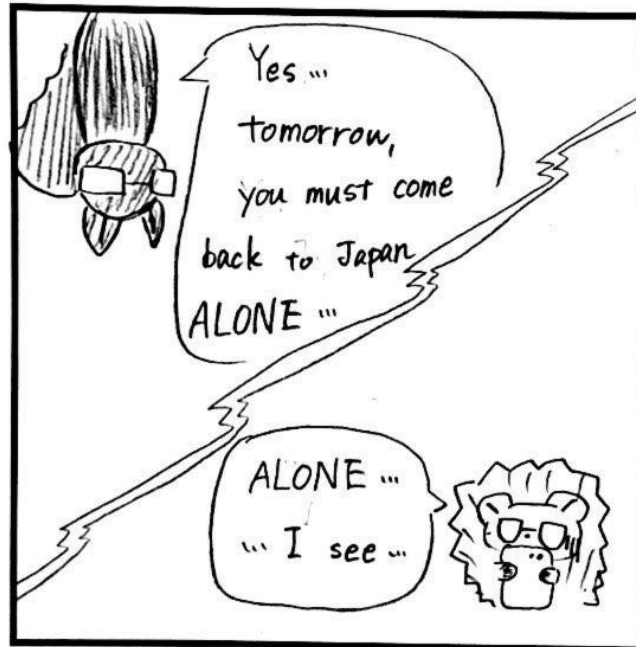
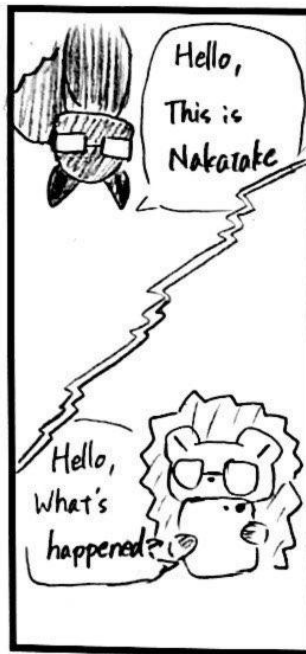
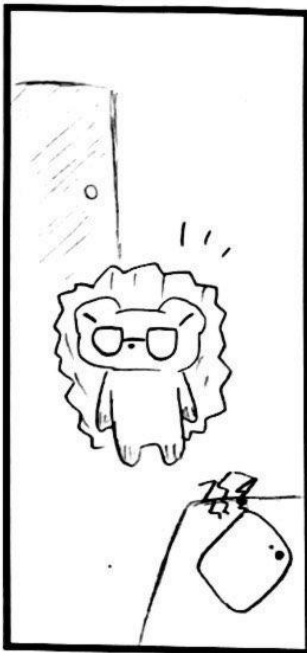














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*One step is what separates
you from reaching your
goals and changing the
world.*

- GLOBAL CLASS OF 2019

